

# 2ND GRADE SUMMER PROJECT





Student Name: \_\_\_\_\_

**Project Due Date: September 3rd ( for a grade)**

**Free Dress Down Day Pass will be awarded if turned in the 1st week of school!**

Projects should be submitted to your homeroom teacher.

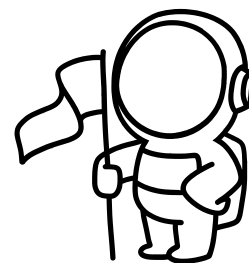
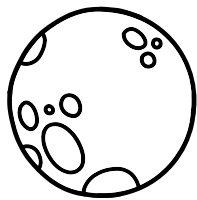
## Grade Level Expectations

<p><b>English Language Artss</b> </p> <ul style="list-style-type: none"> <li>• Fluently read 118 words per minute</li> <li>• Read and write phonetic words as well as high frequency words</li> <li>• Craft correctly punctuated sentences</li> <li>• Comprehend short chapter books with simple words and identify the main idea, setting, characters. etc.</li> <li>• Identify nouns, verbs, and adjectives</li> <li>• Use rhyming words</li> <li>• Follow three-step spoken or written directions</li> <li>• Discuss what they have read.</li> </ul>	<p><b>Math</b> </p> <ul style="list-style-type: none"> <li>• Add and subtract single-digit numbers</li> <li>• Add and subtract double-digit numbers without regrouping</li> <li>• Identify two-dimensional and three-dimensional shapes</li> <li>• Tell time to the hour or half-hour</li> <li>• Identify even and odd numbers</li> <li>• Read a simple bar graph</li> <li>• Describe patterns</li> <li>• Use a ruler to measure inches and centimeters</li> </ul>
<p><b>Science &amp; Social Studies</b></p> <ul style="list-style-type: none"> <li>• Understand the concept of habitats and distinguish between different types of habitats</li> <li>• Know that objects can be described, classified, and compared based on their composition and properties (color, shape, etc.)</li> <li>• Recognize and observe characteristics and behavior of living and non-living things</li> <li>• Use investigation to seek information </li> </ul>	<p><b>Readiness Skills</b></p> <ul style="list-style-type: none"> <li>• Work independently, sustain attention for a longer time period and follow classroom routines.</li> <li>• Easily interact with their peers, as well as with adults.</li> <li>• Work out most issues with peers amicably or seek help when appropriate. </li> </ul>

## Recommended Reading List






- "Gathering Leaves" by Robert Frost
- "The Crocodile" by Lewis Carroll
- "The Fieldmouse" by Cecil Frances Alexander
- "The Swing" by Robert Louis Stevenson
- "Bee Dance" by Rick Chrustowski
- "Wanted Dead or Alive: The True Story of Harriet Tubman" by Ann McGovern
- "Four Famished Foxes and Fosdyke" by Pamela Duncan
- "Living or Nonliving?" by Kelli Hicks
- "Mango, Abuela, and Me" by Meg Medina
- "The Coastal Dune Drama: Bob, the Gopher Tortoise" by Katherine Seeds Nash

# RCSA INTRACOASTAL 2ND GRADE SUMMER PROJECT CHOICE BOARD



**Choose 1 activity from each category.** Each task should be completed on a separate sheet of paper with the subject and number as the header.

( ie: Math Task #2)

<b>Foundations</b> 	<b>ELA</b> 	<b>Math</b> 	<b>Science</b> 	<b>Social Studies</b> 
<p><b>Task 1</b> Using a cereal box, choose a variety of words from easy to "stretch" words, and see if your child can sound out the letters as your point to each. Draw your cereal box and write 10 words that you learned or sounded out on the back of your cereal box.</p>	<p><b>Task 1</b> Using the reading list provided, read a fiction book of your choice. Answer the following in a written response: -list of the characters -describe the setting -discuss the problem in your story</p>	<p><b>Task 1</b> Using fruit loops, grab a couple handfuls. -Sort your fruit loops by color. -Add 2 color groups together and record your addition equation. -Then draw the grouped fruit loops and identify if the new combined group is even or odd.</p>	<p><b>Task 1</b> Watch the video <a href="#">Scientific Method for Kids</a> Describe what the scientific method is.  Steps: Observation Form an opinion Conduct an experiment Give your conclusions Write sentences</p>	<p><b>Task 1</b> Make a poster about the three branches of government.</p>
<p><b>Task 2</b> At the grocery store, ask your child to help you find a particular flavor by reading labels. As you put items into the cart, say the word and ask your child to cross it off the list. Take a paper to the store and create a list of words that you sound out or learn at the grocery store.</p>	<p><b>Task 2</b> Write a paragraph answering this prompt: If you could visit anywhere this summer, where would you go and tell why it is the best place to visit this summer. Make sure to use proper capitals and punctuation.</p>	<p><b>Task 2</b> Draw a picture of your favorite animal using 2D shapes. Be sure to label your 2D shapes.</p>	<p><b>Task 2</b> Read along with this Wild Kratts book <a href="#">Wild Dogs and Canines</a> Pick two canines to compare and create a Venn Diagram.</p>	<p><b>Task 2</b> Watch the video <a href="#">What is Economics?</a> Write a paragraph (3-5 sentences about what you learned.</p>
<p><b>Task 3</b> Find a fun poem. Read the poetry aloud slowly. Emphasize words/rhymes -Reread the poem, several times. Then take turns reading. Write your own family poem and bring it back to school.</p>	<p><b>Task 3</b> Draw your favorite food. Create a diagram that points out 5 describing words about your favorite food using your five senses. Ex: Pizza: cheesy, greasy, chewy, garlicky, orange.</p>	<p><b>Task 3</b> Find 10 things around the house or outdoors and estimate their size. List if you should use a ruler, yardstick, or measuring tape to measure each item. Then measure each item and list the difference between your estimate and the actual size.</p>	<p><b>Task 3</b> Watch the video <a href="#">The Nature of Science Watch</a> and write 3 scientific questions that would like to research and experiment.</p>	<p><b>Task 3</b> Watch the video <a href="#">Social Studies for Kids</a>. Write 3 facts you learned about the video.</p>