



## 2022-2023 Summer Reading for Second Grade

Research has shown that reading over the summer months helps to reduce the summer slide. Get to know your local bookstores and town librarian. Also, explore storytelling programs or plays available during the summer. Continue building your child's reading habits by choosing books from the categories listed below. Be sure to print out the Reading Log below and track how many books you read during the summer!

### **FICTION**

American Girl (series)

Dear America (series)

The Bailey School Kids (series) by Debbie Dadey and Marcia Thornton Jones

Boxcar Children (series) by Gertrude Warner

Catwings (series) by Ursula LeGuin

The Kids on Polk Street (series) by Patricia Reilly Giff

Little House books (series) by Laura Ingalls Wilder

*Love, from Your Friend Hannah* by Mindy Warshaw Skolsky

The Magic Tree House (series)

Pee Wee Scouts (series) by Judy Delton

*Key to the Treasure* by Peggy Parish

The Cobble Street Cousins (series) by Cynthia Rylant

Jenny Archer (series) by Ellen Conford Annabel the Actress (series) by Ellen Conford

Cam Jansen (series) by David A. Adler

Pony Pals (series) by Jeanne Betancourt

A to Z Mysteries (series) by Ron Roy

Series of Unfortunate Events (series) by Lemony Snicket

Nate the Great (series) by Marjorie Sharmat

Girls to the Rescue (series) by Bruce Lansky

Ivy & Bean (series) by Annie Barrows

Junie B. Jones (series) by Barbara Park

### **Additional Authors**

Dr. Seuss (His books help with reading fluency. Great for emergent readers!)

Beverly Cleary (Henry, Beezus, and Ramona series)

Judy Blume

Roald Dahl

Elizabeth Enright

Ruth Stiles Gannett

Marguerite Henry

Anne Lindbergh

Astrid Lindgren

Lois Lenski

Peggy Parish

Patricia Polacco

Barbara Robinson

Dick King Smith

### **POETRY**

*Sing a Song of Popcorn* selected by Beatrice Schenk DeRegniers

*Under the Sunday Tree* by Eloise Greenfield

*Honey I Love* by Eloise Greenfield

*For Laughing Out Loud* by Jack Prelutsky

*The New Kid on the Block* by Jack Prelutsky

*Where the Sidewalk Ends* by Shel Silverstein

*Random House Book of Poetry for Children*

*Poems of A. Nonny Mouse* selected by Jack Prelutsky

## **NONFICTION**

Some of the second-grade curricular themes will include geography, map making, Native American studies, animals, and engineering, and plants and the environment. The following titles and authors are only suggestions. Please encourage your child to read any book about any theme that piques his or her interest.

Who Was... (series)

I survived... (series)

Eyewitness Books 2nd

Eyewitness Junior

Magic School Bus (series)

*My First Book of Biographies* by Jean Marzollo

*Rookie Biographies* by Carol Greene

Usbourne Books

Scholastic Zoobooks magazine

Kids Discover magazine

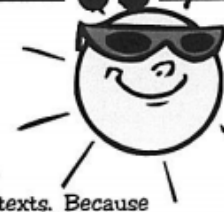
Sports Illustrated for Kids magazine

National Geographic for Kids magazine

American Girl magazine

Women of Our Time (series) authors vary

# NON-FICTION READING



As we transition to third grade, children will be interacting with greater amounts of non-fiction texts. The readability of non-fiction texts is more challenging than fiction texts due to the vast amounts of information and actual content found in them.

We find that most third graders struggle with successfully comprehending nonfiction texts. Because of this, we are highly encouraging that the children read more non-fiction at home as well. With practice and exposure, students success with non-fiction will increase significantly.

Kids love to read about real people, places, and events. Nonfiction books present real information in engaging and interesting ways. However, most kids read a lot more fiction than nonfiction, so spend some extra time helping your reader learn how to navigate a nonfiction book.

**Talk about nonfiction-** Begin by explaining that the book you're about to share is nonfiction. That means that the book will give us information that is true. The book will be organized around a specific topic or idea, and we may learn new facts through reading. Some kids even enjoy sorting their home libraries into fiction and nonfiction books. This simple categorization task helps your child understand the difference between fiction and nonfiction.

Most good nonfiction books will have helpful features that are not a part of most fiction books. These parts include a table of contents, an index, a glossary, photographs and charts with captions, and a list of sources. Share the purpose of the features with your reader.

## **Table of Contents**

Located at the front of a book, the table of contents displays a list of the big ideas within the book and where to find them.

## **Index**

An index is an alphabetical list of almost everything covered within the book, with page numbers. Readers can use the index to look up specific terms or concepts and go right to the specific information they're looking for.

## **Glossary**

Located at the back of the book, a glossary contains key words that are related to the topic and their definitions. These definitions provide more information about new vocabulary words.

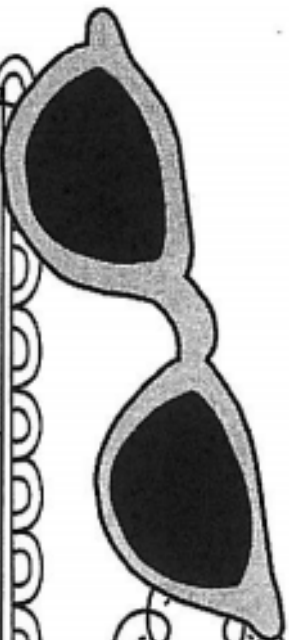
## **Captions**

Captions are usually right under photographs, figures, maps, and charts. Captions give a quick summary of what information is presented in the graphic.

## **Photos/Charts**

A lot of information can be found by "reading" the charts and photos found within nonfiction text. Readers will first need to figure out what information is presented. Then they'll need to discover how to navigate the information. Some charts use clear labels, others require more careful examination. Help your reader learn more about the different ways information can be displayed.





# June Activity Calendar

**\*\*Please complete activities on notebook paper.**

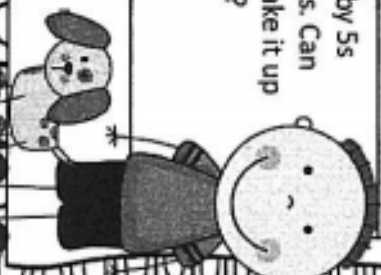
**\*\*Have your parent initial in the box when you complete an activity.**

**\*\*Try and complete 3 activities each week!**

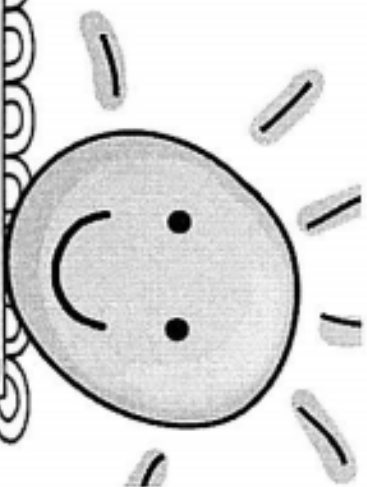
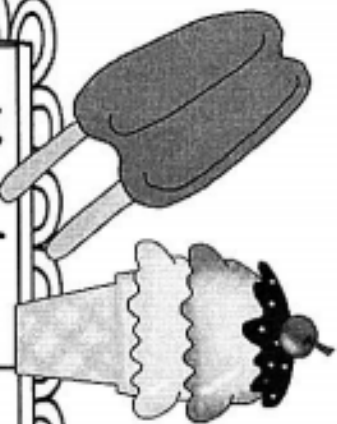
**BUBBLES**

Monday	Tuesday	Wednesday	Thursday	Friday
Write a letter to your parents. Tell four things you would like to do this summer.	Fill a jar with Cheerios. Estimate how many are in there. Count them. How close were you?	Write a paragraph about something fun you did yesterday. Circle the vivid verbs you used.	Solve. $54 + 23 + 76 + 89 =$	Go for a walk. Make a list of 10 things you saw while walking. Now make those words plural.
Check out a poetry book from the library this week. Reread your favorite poem to an adult.	Ask an adult to call out a number between 100 - 900. Mentally add and subtract 10. Repeat.	Create a grocery list of 10 items you would like to buy. Write an adjective in front of each item.	Plan a dream family vacation. Give reasons why you want to visit that place.	Gather a handful of coins. Count. How much more do you need for \$5.00?
Solve. 506 - 275	Write 3,892 using words. Then expanded form.	Which holiday is the best? Write a paragraph stating why you think that.	Draw : rectangle, pentagon, hexagon, and quadrilateral. How many sides and vertices on each?	Start reading a chapter book today. Your goal is to finish it by next Friday.
Read a picture book to someone younger than you. Use a different voice for each character.	Make a list of 2D and 3D shapes. Go on a nature hike to hunt for those shapes.	Bake cookies today! While they are baking, write the steps for making the cookies. Use time words like first, next, then, and last.	Make a piece of toast. Cut it into four equal pieces. What fraction is two pieces? Three pieces? Four pieces?	Count by 5s and 10s. Can you make it up to 500? 1,000?

Challenge yourself to complete at least 3 activities each week!

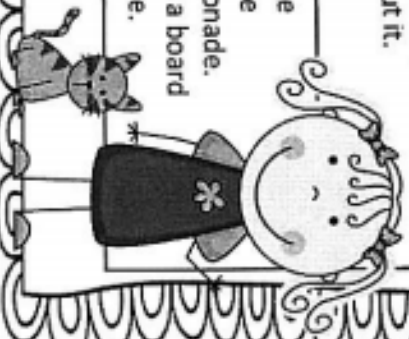


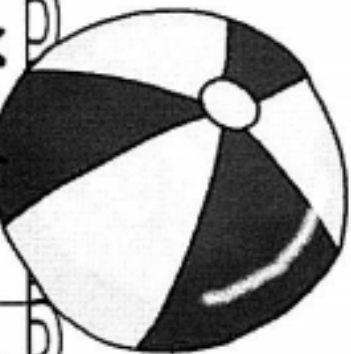
# July Activity Calendar



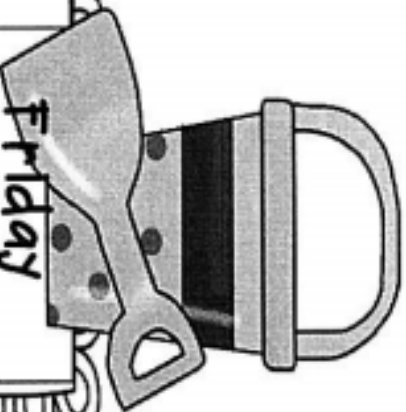
Monday	Tuesday	Wednesday	Thursday	Friday
Practice addition facts.	Write down the time you eat dinner. What time will it be in 15 minutes? 40 minutes?	Make a Venn diagram. Label one side ice cream and the other popsicle. List 3 details in each section.	Write down ten 3 digit numbers. Put them in order from greatest to least. Then subtract 10 from each number.	Read a non fiction book today. Look for text and graphic features.
Go to the library and check out a book of fables. What is the moral or lesson in your favorite fable?	What is the sum of 549 and 808? What is the difference?	Read a non fiction book today. Write down 3 facts you learned and three questions you have.	How much is one quarter, 3 dimes, 3 nickels, and four pennies?	Read the first part of a picture book. Predict what you think will happen next.
Start reading a chapter book today. Your goal is to finish it by Friday.	Name 5 ways to make 50 cents. Draw the coins to show your thinking. Now show 7 ways to make \$1.00.	Write a letter or send an email to a family member.	What is the sum of 397 and 962? What is the difference?	Write 3 facts about your summer vacation. Now write 3 opinions about it.
Practice subtraction facts.	Set the table for dinner. How many utensils will you need for 4 people? Seven people?	Write addition problems outside with sidewalk chalk.	Make 3D shapes using tiny marshmallows and toothpicks. Tell how many sides and vertices on each.	Make some lemonade. Play a board game.

Challenge yourself to complete at least 3 activities each week!



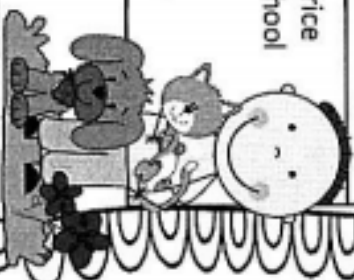


# August Activity Calendar



Monday	Tuesday	Wednesday	Thursday	Friday
Read a picture book, Find five words for each: short vowel a, e, i, o, and u.	Draw pictures to show: 2 x 7 5 x 4 3 x 5	Write a poem about something in nature. Illustrate it.	Start reading a chapter book today. Make a list of the main characters. Write a character trait for each one.	Think about the chapter book you are reading. Which character would you like for a friend? Explain your thinking.
Find a catalog or newspaper ad for a store you like. Make a list of what you would buy if you had \$100 to spend?	Draw 3 clocks. Show the time when you woke up, ate lunch, and when your favorite tv show starts.	Write a letter to a family member. Do you know how to address an envelope?	Pretend you are a teacher. Write 5 questions to ask your students about the book you are reading.	Write the time you woke up this morning. What time was is 45 minutes earlier? One hour and 15 min. earlier?
Choose a book to read to an adult. Read fluently and with expression.	What do these prefixes mean – re, pre, un, dis?	Practice the addition double facts. (Ex. $6 + 6 =$ )	Count by 3s and 4s. Can you make it past 50?	Write a letter to your new teacher. Describe some of the fun summer activities you did.
As you read today, find five words for each: long vowel a, e, i, o, and u.	Draw a picture outside with sidewalk chalk. Then write a story about it.	Practice the subtraction double facts. (Ex. $18 - 9 =$ )	Solve. $561 + 839 + 642$	Add the price of your school supplies. What is the total?

Challenge yourself to complete at least 3 activities each week!



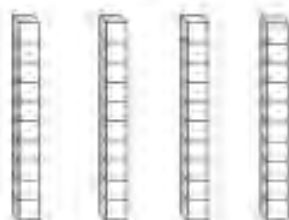
# DAY

Week One

## ①



Count by tens with leftovers. How many cubes?



\_\_\_ tens and \_\_\_ ones



Add to find the sum:

$$6 + 7 =$$

$$8 + 2 =$$

$$6 + 3 =$$

$$7 + 7 =$$

$$9 + 6 =$$

$$8 + 5 =$$

$$9 + 4 =$$



Draw lines to cut the pizza into parts for you and three friends.



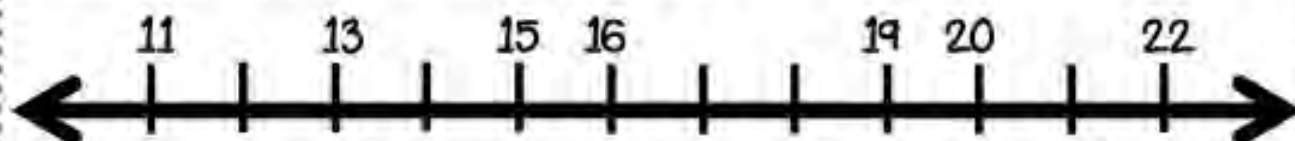
One more than 32 is \_\_\_\_ . One less than 32 is \_\_\_\_ .

Ten more than 32 is \_\_\_\_ . Ten less than 32 is \_\_\_\_ .

One more than 48 is \_\_\_\_ . One less than 48 is \_\_\_\_ .

Ten more than 48 is \_\_\_\_ . Ten less than 48 is \_\_\_\_ .

Count forward to find the missing numbers.



# DAY

Week One

## 2

Five beach balls are yellow and six beach balls are red. How many beach balls are there in all? Draw a picture and write a number sentence.



Add and subtract:

$$\begin{array}{r} 10 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 40 \\ -20 \\ \hline \end{array}$$

$$\begin{array}{r} 30 \\ -2 \\ \hline \end{array}$$

Draw the time:



eight  
o'clock



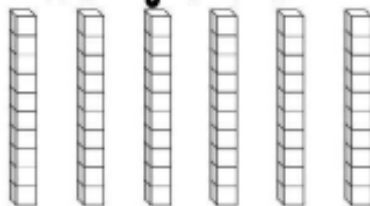
five  
thirty



Color in two quarters  
of the circle.

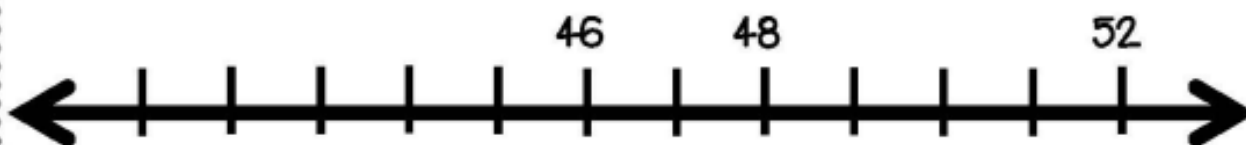


Count by tens. How many cubes?



\_\_\_\_\_ cubes.

Count backward to find the missing numbers.



**DAY**

Week One

**③**

Count by two to find how many flip-flops.

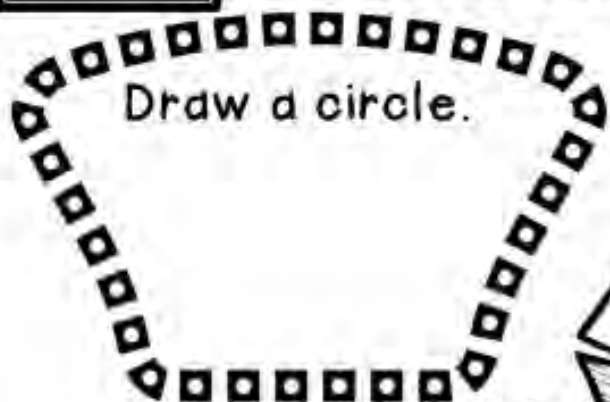


There are

\_\_\_\_\_ flip-flops

in all.

Draw a circle.



Find the missing numbers.

$5 + 6 =$

$6 + 5 =$

$6 + 6 =$

$10 + = 12$

$8 + = 12$

$9 + = 12$

$6 + = 13$

$10 + = 13$

$4 + = 7$

$7 + = 13$

$9 + = 13$

$+ 3 = 7$

$13 - = 7$

$8 + = 13$

$4 + 3 =$

Do you see the patterns?

How many ways  
can you make  
ten by adding?

$4 + 6 = 10$

$6 + = 10$

$+ 5 = 10$

$3 + = 10$

$7 + 3 = 10$

$+ 9 = 10$

$9 + 1 = 10$

$8 + = 10$

$2 + = 10$

Fill in the missing numbers.

	33	34		36
42	43		45	
	53			56

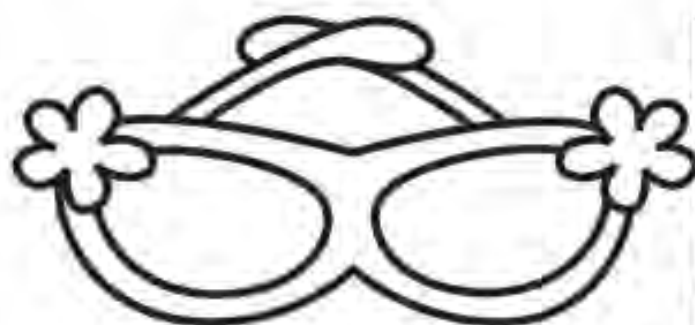
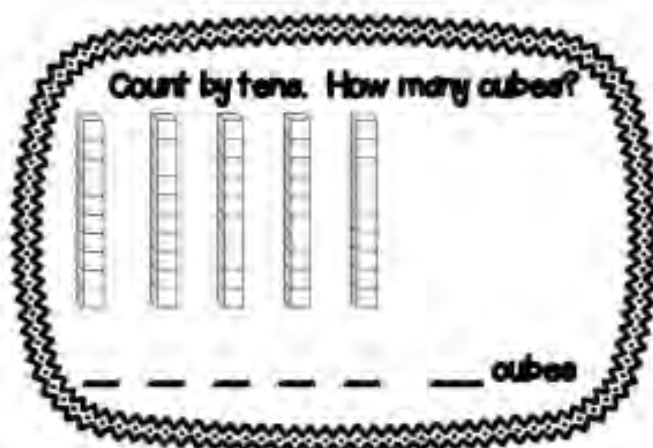
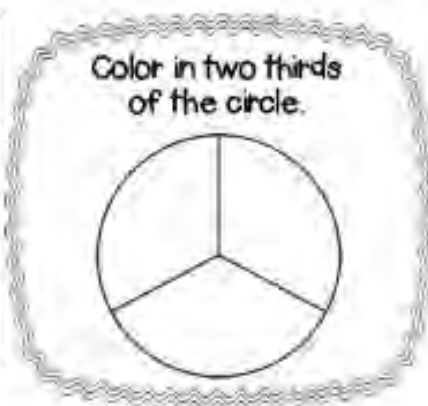
This 3D shape is a...



☐ Circle

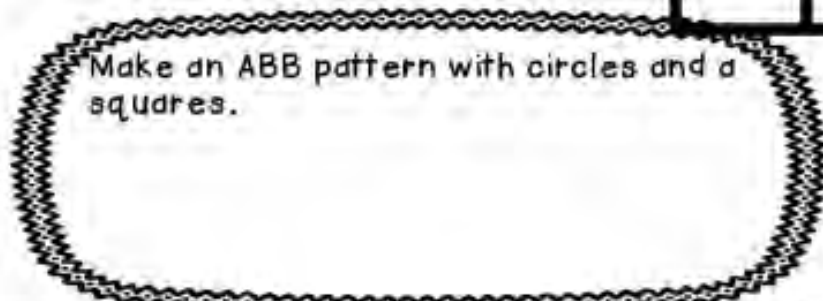
☐ Square

☐ Cylinder

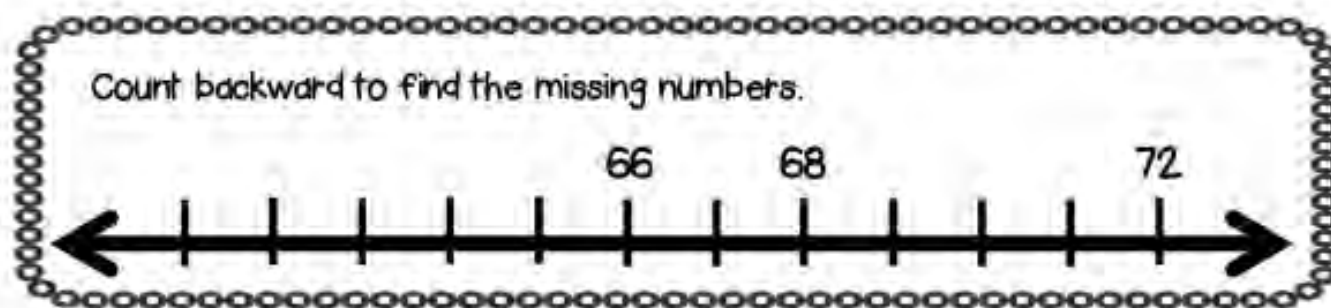


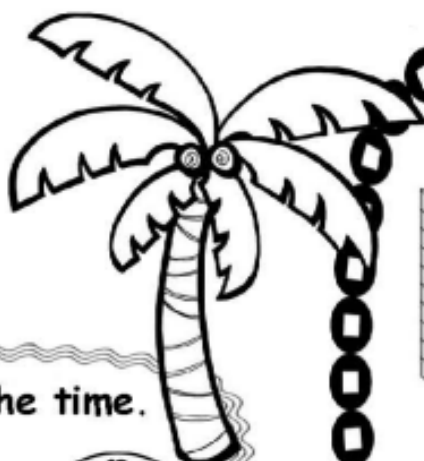
Fill in the missing numbers.

29		31		
	40			
			52	

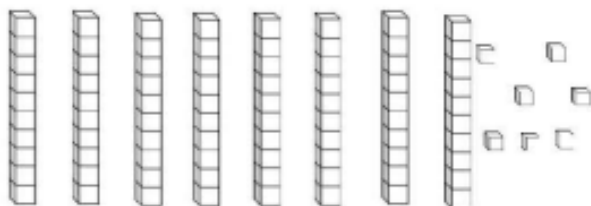


Eight girls went surfing. Five of them got sunburned. How many did not get sunburned? Draw a picture and write a number sentence to solve the problem.





Count by tens with leftovers.  
How many cubes?



\_\_\_\_tens and \_\_\_\_ones



Write the time.



four  
o'clock



eleven  
thirty



One more than 28 is \_\_\_\_ . One less than 28 is \_\_\_\_ .  
Ten more than 28 is \_\_\_\_ . Ten less than 28 is \_\_\_\_ .  
One more than 51 is \_\_\_\_ . One less than 51 is \_\_\_\_ .  
Ten more than 51 is \_\_\_\_ . Ten less than 51 is \_\_\_\_ .

Find the missing numbers.

$$8 + 6 =$$

$$6 + 8 =$$

$$8 + 7 =$$

$$10 + = 16$$

$$8 + = 16$$

$$9 + = 16$$

$$4 + = 10$$

$$10 + = 19$$

$$3 + = 8$$

$$6 + = 10$$

$$9 + = 19$$

$$+ 5 = 8$$

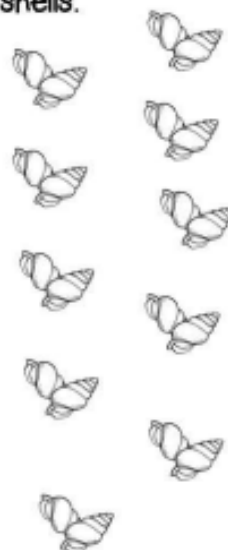
$$10 - = 4$$

$$8 + = 19$$

$$8 - 3 =$$

Do you see the patterns?

Count by two to  
find how many  
shells.



There are  
\_\_\_\_shells  
in all.