



RCSA INTRACOASTAL SUMMER PROJECTS

RCSA Families,

Our teachers have created some summer choice board activities to help your student prepare for the upcoming school year. Please read each page carefully to ensure that you are completing the correct number of tasks per choice boards. Several of the choice boards have links to videos and/or worksheets. Please find the digital copy of the summer projects on our school's website for easier access to the links.

<https://rcsaintracoastal.org/>

Summer projects count as a grade at the beginning of the school year. All projects are due to the homeroom teacher by **September 5th**. Students that turn in completed projects the first week of school will be able to participate in a scheduled dress down day

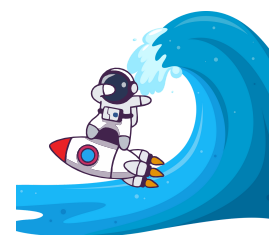
***Upcoming 2nd to 8th graders:**

You will be required to read a novel from your grade level's recommended reading list. There will be activities on the English Language Arts choice board that require a book to be read prior to completing the activities.

We hope you have a wonderful and safe summer. We are looking forward to having students back on August 14th.

-RCSA Administration





3RD GRADE SUMMER PROJECT





Student Name: _____

Project Due Date: September 5th (for a grade)

Free Dress Down Day Pass will be awarded if turned in the 1st week of school!

Projects should be submitted to your homeroom teacher.

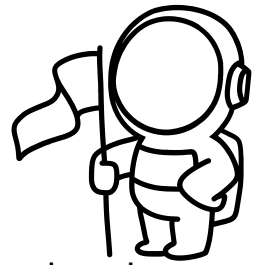
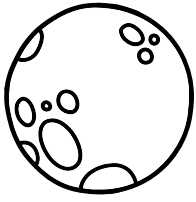
Grade Level Expectations

<p>English Language Arts</p>  <ul style="list-style-type: none"> Fluently read 83 words per minute Demonstrate legible printing skills Describe main story elements (characters, setting, problem, solution, theme) and identify plot structure (beginning, middle, end) Identify a theme (lesson) in a story Identify different characters' perspectives in a story Identify rhyme scheme in poems Compare and contrast important details of two texts on the same topic 	<p>Math</p>  <ul style="list-style-type: none"> Understand place value in three-digit numbers Compare three-digit numbers Add and subtract within 100 (regrouping and borrowing) Solve word problems involving money and understanding what symbols for dollar (\$) and cents mean Tell the time to the nearest 5 minutes, knowing the different hands mean different things. Reading a clock correctly Identify shapes and describe them based on specific traits Understand basic fractions; halves, thirds, fourths, fifths, sixths, and eights
<p>Science & Social Studies</p>  <ul style="list-style-type: none"> Be able to ask and solve a question Make observations and analyze them Compare and contrast Recognize that living things are found all over Earth Classify based on Color, texture, size, and shape 	<p>Readiness Skills</p>  <ul style="list-style-type: none"> Be able to take homework out of their folder and turn it in Be able to keep track of personal belongings Listen and follow directions the first time Not talking back or arguing with adults in the school building, show respect to authority Raise your hand to speak in class Walk in line silently Keep yourself to yourself Write in complete sentences (capital letter, end mark, subject, verb) Write capital and lowercase letters when they should (not writing in all caps, all lower case, or a random mix of both) Write with each sentence starting against the red line unless indenting the first line of a paragraph Being able to read and work through math word problems





Recommended Reading List

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| <ul style="list-style-type: none"> "My Doggy Ate My Essay" by Darren Sardelli "Toward Those Short Trees" by Masaoka Shiki "Abraham Lincoln: A Life of Honesty" by Tonya Leslie "Charlotte's Web" by E.B. White "Frederick Douglass Fights for Freedom" by Margaret Davidson "Miracle on 133rd" Street by Sonia Manzano | <ul style="list-style-type: none"> "Moonshot: The Flight of Apollo 11" by Brian Floca "Sarah, Plain and Tall" by Patricia MacLachlan "The Boxcar Children" by Gertrude Chandler Warner "The Little Prince" by Antoine de Saint-Exupery "The Real McCoy: The Life of an African-American Inventor" by Wendy Towle "To the Moon and Back" by Buzz Aldrin |
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RCSA INTRACOASTAL 3RD GRADE SUMMER PROJECT ELA CHOICE BOARD

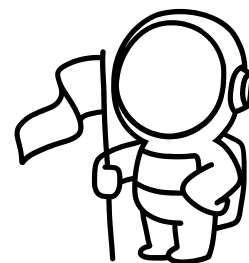
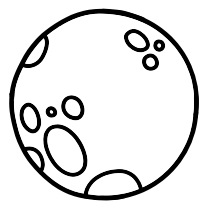


Choose 1 activity from each category. Each task should be completed on a separate sheet of paper with the subject and number as the header.
(ie: ELA Foundations Task #2)

Fluency 	Reading 	Communication 	Vocabulary 
Task 1 Complete the attached fluency pages (1 page per week, 4 days out of the week). There are 7 passages total (for a total of 7 weeks). This should take less than 2 minutes per day.	Task 1 Design a comic strip with at least 5 boxes that show the main story elements in order of the story (including characters, setting, problem, solution). Be sure to have captions for each box of the comic strip. Include the title and author of the book you choose.	Task 1 Write one paragraph describing something you did over summer break. You should write in complete sentences (start with a capital letter, end with an end mark, subject, verb, complete sense). The paragraph should have 5 sentences. One to introduce what you will talk about, three details, and a closing sentence. Draw or print a picture to go with it.	Task 1 Pick 10 prefixes and 10 suffixes to make flash cards. Write the prefix/suffix on one side and the definition on the other.
	Task 2 Pick your favorite character from the story. Draw or paint a picture of them and describe them in a short 3-5 sentence paragraph. Talk about their outside traits, inside traits, motivations, and feelings.	Task 2 Complete the attached subject-verb agreement worksheet.	Task 2 Using the book you read from the summer reading list, write down 10 words you don't know the answer to. Look up the words in a dictionary (online or hardcover).
	Task 3 Create a book report using the template attached giving an honest review of the book.	Task 3 Complete the attached noun vs verb worksheet.	Task 3 Make a list of 10 Greek and Latin root words. Write down a word, create a sentence using the word, and illustrate the sentence.
	Task 4 Details are so important, especially when you are explaining how to do something to someone else. Create a recipe card by writing the steps (directions) to make your favorite food/dessert. Make it colorful and fun!	Task 4 Complete the attached adjectives and adverbs worksheet.	





Each task is available by following this link:
bit.ly/4362z7y

RCSA INTRACOASTAL 3RD GRADE SUMMER PROJECT MATH CHOICE BOARD



Choose 1 activity from each category. Each task should be completed on a separate sheet of paper with the subject and number as the header.

(ie: Math Fractions Task #2)

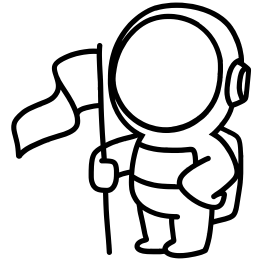
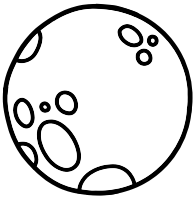
Number Sense and Operations $- +$	Algebraic Reasoning 	Geometric Reasoning 	Measurement 	Fractions 
Task 1 Design a poster on a sheet of paper that explains place value to a younger student. Be sure to include labels and examples.	Task 1 Complete the fluency pages attached.	Task 1 Students need to create a picture book with 10 pictures of different shapes they see around the world (neighborhood/park/house). They must have the picture of the object and label what geometric shape it is.	Task 1 Bake something of your choice and write down measurements you use to make and write what you think you use different measurements for. Example: 1/4 tablespoon of salt. I think tablespoons are used to measure small amounts of dry ingredients.	Task 1 You are sharing a pie with your friends and want to cut it to be fair. Draw three circles (3 pies) and cut one into half, cut one into thirds, and cut one into fourths.
Task 2 Create (4) 2-digit addition problems with regrouping and (4) 2-digit subtraction problems with regrouping. Find the answer by stacking the numbers on top of each other. Then with the answer write it in expanded form. For example: 1 24 +47 73 70 + 3		Task 2 Draw 4 2-D shapes and label the shapes and write if the shape is symmetrical or not.	Task 2 Create a daily schedule that shows what a normal day over the summer looks like in your life. Start with the time you wake up and list at least ten events that you would complete during the day with the last being you would go to bed. Write an analog clock and digital clock next to the event and show the time it was that you started that event with am or pm. For example: 8:00: Wake up 8:10: Eat breakfast 8:40: Watch tv But draw the clock next to it, not just the written time	Task 2 Write 5 ways you see fractions in your life, draw them and label what fraction you split the item into Example (you can't use this one) Draw a cupcake split four ways and label each piece 1/4, 2/4, 3/4, and 4/4
Task 3 Create a matching game for eight different 3-digit numbers. Make one card the expanded form and the matching card the written form.		Task 3 Draw 4 2-D shapes and label, how many sides does it have and how many angles.	Task 3 Take a ruler and measure 5 items in your house to the closest centimeter and inch. Draw the item on your paper to scale and write the length below the item.	Task 3 You are sharing a pie with your friends and want to cut it to be fair. Draw three circles (3 pies) and cut them all into 4 pieces. Then shade a different number of pieces of each pie and write the fraction of the shaded amount below the pie.

Each task is available by following this link:





bit.ly/4362z7y

RCSA INTRACOASTAL 3RD GRADE SUMMER PROJECT

SCIENCE & SOCIAL STUDIES CHOICE BOARD



Choose 1 activity from each category. Each task should be completed on a separate sheet of paper with the subject and number as the header.
(ie: Science Earth Task #2)

Life & Earth Science 	Physical & Earth Space Science 	American History & Geography 	Economics.Civics & Government 
Task 1 Using <u>Animals</u> pick an animal and make a picture book with your five favorite facts about the animal you chose. Each page should include a fact and a drawing. Include a cover page with a drawing of the animal, a title, and the author.	Task 1 Using a book about space (from the library or your own), record what you think is interesting or important. Writing in complete sentences, write a paragraph sharing your favorite facts (at least four). Your paragraph should start with an introduction sentence, list your facts each in their own sentence, and end with a concluding sentence.	Task 1 Who Dun It? Pick a person from any point in history that invented something that is still used today. Make a small poster or PowerPoint talking about the person, their invention, and why it is important. Include at least 5 fun facts about the invention/person!	Task 1 Government Pick a President Pick one of our U.S. Presidents, past or present. Research about their life, when they served, interesting facts, exc. You may either create a poster board OR write 2 paragraphs showing what you learned about them.
Task 2 Go on a nature walk and make a nature book. Start by drawing five plants that you see. Write 1-2 sentences describing what the plant looks like and write the name of the plant.	Task 2 Watch this video about constellations on YouTube Kids and then design your own constellation on a piece of paper. Give your constellation a name based on what it looks like. Video: <u>Constellations</u>	Task 2 Pick a State (not Florida!) you want to know more about. After researching (books, websites, videos, exc.), write 10 fun facts about your state. Then re-create the state's flag by drawing/coloring it or painting it. This is a great website that is kid-friendly and has facts/a video about each state! <u>https://www.atozkidsstuff.com/states.html</u>	Task 2 Civics Part of being a good citizen is taking care of the Earth and environment around you. You make either: Make a poster encouraging people to recycle/pick up trash OR go pick up trash at the beach or around your neighborhood! Take some pictures of the trash you pick up and of you doing it. Print the pictures and glue them on a piece of paper/poster!
	Task 3 Observe five different things (any five things). Record the item name and observe 3 different physical characteristics of it (color, shape, rough/smooth, hard/soft, temperature, weight, size).	Task 3 Pick out a YouTube video on the regions of the U.S. (I would search "regions of the United States for kids"). Print out of a map of the United States and label the 5 regions (NE, SE, Midwest, SW, and W) using a different color for each. Label each of the states in each region.	Task 3 Economics Goods and services are part of what keep the economy afloat. Write down 3 different goods and 3 different services that you could provide to make money. Then, make a poster promoting one of your goods/services.
	Task 4 In third grade we learn about heat and how it changes things! Watch your grown-up cook something (baking will work best). Take notes on how it changes as it is cooked (before/after temperature, appearance, state of matter (did solid cheese melt into a liquid, did liquid cake batter turn into a solid)).		

Each task is available by following this link:
bit.ly/4362z7y