

1ST GRADE SUMMER PROJECT





Student Name: _____

Project Due Date: September 8, 2026 (for a grade)

Free Dress Down Day Pass will be awarded if turned in the 1st week of school!

Projects should be submitted to your homeroom teacher.

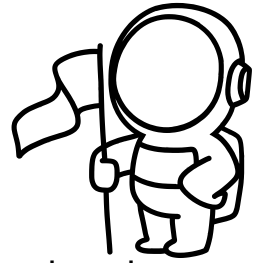
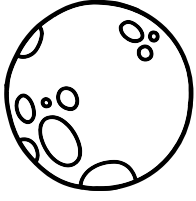
Grade Level Expectations

<p>English Language Arts </p> <ul style="list-style-type: none"> I can write my name using the correct upper case and lower-case letters. I can write a complete sentence starting with an upper-case letter and punctuation at the end. I can write all upper-case and lower-case letters legibly. I can read CVC words. (hop, ten, pit, mat, nut) I can read consonant blends (bl, br, cr, pl, cl, sp, tr, sw, etc.) I can read all heart words from the list without hesitation. 	<p>Math </p> <ul style="list-style-type: none"> I can read and write numbers 1-20 without help. I can count 20 objects correctly. I can add and subtract numbers 1-10 mentally. I can count by 1s AND 10s to 100. *Bonus by 5's I can name 2-D and 3-D shapes. I can name and identify coins. (penny, nickel, quarter, dimes, and dollar bill)
<p>Science & Social Studies </p> <ul style="list-style-type: none"> I know plants, animals, and humans are similar and different. I know the three states of matter and how they can change. I can recognize day and night patterns with the sun and moon. I can make observations, test predictions, and share what I learn as a 'scientist'. I know 4 or more important holidays. I can compare US holidays with holidays in other cultures. I can identify American Symbols: the American Flag, bald eagle, Statue of Liberty, the Pledge of Allegiance, and others. I can identify a map and its importance. 	<p>Readiness Skills </p> <ul style="list-style-type: none"> I can get dressed independently, including zipping up my jacket and tying my shoes. I can place papers neatly in a 2-pocket folder. I can follow class and school rules. I can use a pencil, crayons, glue, and scissors correctly with paper. I can put away supplies neatly on my desk, in my cubby, or in other assigned areas in class. I can use a computer independently. <ol style="list-style-type: none"> I can plug in headphones. I can use a touch screen computer. I can use a mouse touch pad.







Recommended Reading List

- "DAFFODOWNDILLY" BY A.A. MILNE
- "ELETELEPHONY" BY LAURA RICHARDS
- "A PICTURE BOOK OF BENJAMIN FRANKLIN" BY DAVID ADLER
- "CHICKENS DON'T FLY" BY LAURA LYN DISIENA
- "CLIFFORD THE BIG RED DOG" BY NORMAN BRIDWELL
- "DANNY AND THE DINOSAUR" BY SYD HOFF
- "DRUM DREAM GIRL" BY MARGARITA ENGLE
- "FANTASTIC UNDERSEA LIFE OF JACQUES COUSTEAU" BY DAN YACCARINO
- "FROM SEED TO PUMPKIN" BY WENDY PFEFFER
- "HOW PEOPLE LEARNED TO FLY" BY FRAN HODGKINS
- "I AM ENOUGH" BY GRACE BYERS
- "I AM HELEN KELLER" BY BRAD MELTZER
- "I WONDER "BY TANA HOBAN
- "KEEP A POEM IN YOUR POCKET" BY BEATRICE SCHENK DE REGNIERS

RCSA INTRACOASTAL 1ST GRADE SUMMER PROJECT CHOICE BOARD



Choose 1 activity from each category. Each task should be completed on a separate sheet of paper with the subject and number as the header.
(ie: Math Task #2)

<p>ELA</p> 	<p>Writing & Grammar</p> 	<p>Phonics</p> 	<p>Math</p> 	<p>Science & Social Studies</p> 
<p>Task 1 Fiction Comprehension Read <i>Rumble in the Jungle</i> by Giles Andreae, or watch on Youtube. Write and draw your favorite part part of the story. Make sure to show the characters and setting.</p>	<p>Task 1 Story Write a short story on a topic of your choice. Use correct capitalization and punctuation.</p>	<p>Task 1 Rainbow Write Write the word 2 times with each letter a different color.</p>	<p>Task 1 Patterns Make a mini book using number patterns (2's, 5's, or 10's)</p>	<p>Task 1 Maps are Everywhere! Find a brochure from a place you visit that has a map on it. Put it in the folder with your Summer project.</p>
<p>Task 2 Write and draw another animal that could be added in the story <i>Rumble in the Jungle</i>.</p>	<p>Task 2 Write a Letter Write a letter to your teacher. Use your best handwriting.</p>	<p>Task 2 ABC Order Write the words in ABC order.</p>	<p>Task 2 Story Problems Write & illustrate a story problem (Example: Sally has 5 crayons she breaks 2. How many crayons does she have?)</p>	<p>Task 2 Nonliving & Living Draw a picture of a living animal in nature, and draw a picture of a nonliving thing.</p>
<p>Task 3 Write a draw a detailed picture of the setting from the story.</p>	<p>Task 3 Write about one fun thing you did this summer in 1-2 sentences. Include a illustration.</p>	<p>Task 3 Pyramid Words Write the first letter of the word at the top, and then below write the first letter again adding the next letter. Then repeat.</p> 	<p>Task 3 Money Make a coin book identifying penny, nickel, dime, & quarter and their value.</p>	<p>Task 3 Personal Timeline Create a timeline using pictures or drawings of your life.</p>