



**INTRACOASTAL**  
Grades K-8



# KINDERGARTEN SUMMER PROJECT


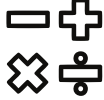



Student Name: \_\_\_\_\_

**Project Due Date: September 8, 2026 (*for a grade*)**

***Free Dress Down Day Pass will be awarded if turned in the 1st week of school!***

Projects should be submitted to your homeroom teacher.

**Grade Level Expectations:** Upcoming Kindergarten students should be able to....

<p><b>English Language Arts</b> </p> <ul style="list-style-type: none"> <li>• I can spell and write my first name and last name.</li> <li>• I can identify my first and last name.</li> <li>• I can identify my letters A-Z uppercase and lower case.</li> <li>• I can write my letters A-Z uppercase and lower case.</li> <li>• I can sit and listen to a story without interrupting.</li> <li>• I can identify rhyming words.</li> </ul>	<p><b>Math</b> </p> <ul style="list-style-type: none"> <li>• I can write my numbers 1 to 10.</li> <li>• I can count aloud to 20.</li> <li>• I can identify basic shapes (circle, square, triangle, rectangle).</li> <li>• I can recognize a basic pattern.</li> </ul>
<p> <b>Social Studies &amp; Science</b> </p> <ul style="list-style-type: none"> <li>• I can name the 4 seasons.</li> <li>• I can name the 12 months of the year.</li> <li>• I can name the days of the week.</li> <li>• I can follow school and classroom rules.</li> <li>• I can share and take turns.</li> </ul>	<p><b>Readiness Skills</b> </p> <ul style="list-style-type: none"> <li>• I can go to the bathroom all by myself.</li> <li>• I can change clothes, if needed.</li> <li>• I can tie or buckle my own shoes.</li> <li>• I can zip my backup up.</li> <li>• I can raise my hand and wait to be called on.</li> <li>• I can open my lunchbox and food.</li> <li>• I can keep my hands, feet, and objects to myself.</li> <li>• I can hold and use a pencil, scissors, and glue sticks.</li> <li>• I can plug/unplug headphones into a device.</li> <li>• I can put away my supplies neatly.</li> </ul>

## Recommended Books to Read to Your Child






- Brown Bear, Brown Bear by Eric Carle
- Chicka Chicka Boom Boom by Bill Marin Jr & John Archambault
- Corduroy by Don Freeman
- Curious George by H.A. Rey
- Hop on Pop by Dr. Seuss
- Red is Best by Kathy Stinson
- Where the Wild Things Are by Maurice Sendak
- The White House by Lloyd G. Douglas
- Swimmy by Leo Lionni
- The Bald Eagle by Norman Pearl

# RCSA INTRACOASTAL KINDERGARTEN SUMMER PROJECT CHOICE BOARD



Choose **1 activity** from each category.

Assignments can be completed on plain paper or on lined paper.

<b>Reading</b> 	<b>Foundations</b> 	<b>Math</b> 	<b>Science</b> 	<b>Social Studies</b> 
<b>Task 1</b> Read 'Swimmy' by Leo Lionni (YouTube Read Aloud Available). On a piece of paper, draw the main character Swimmy and the setting of the story.	<b>Task 1</b> Rainbow Writing: Students will write their names on lined paper 7 times in the colors of the rainbow. Red, orange, yellow, green, blue, and purple.	<b>Task 1</b> Write numbers 1-20 in the correct order.	<b>Task 1</b> Draw 4 trees and illustrate all four seasons. Your drawings should be colored and represent each season.	<b>Task 1</b> Draw and write what you'd like to be when you grow up.
<b>Task 2</b> Read 'Swimmy' by Leo Lionni (YouTube Read Aloud Available). On a piece of paper, draw the problem and solution of Swimmy's story.	<b>Task 2</b> Write down our first 5 Kindergarten words: the, a, see, I, by. Write this word list 3 times and practice!	<b>Task 2</b> Find a real world object in your house that are shaped like a circle, square, and triangle. Draw a picture of each shape and then draw the object next to the shape.	<b>Task 2</b> Look around your home and find things that use your five senses. (see, hear, taste, touch, smell). Draw a detailed picture of the things that you find.	<b>Task 2</b> Watch <a href="https://bit.ly/3AwWFjR">https://bit.ly/3AwWFjR</a> and draw 1 or more American Symbols.
<b>Task 3</b> Read 'Swimmy' by Leo Lionni (YouTube Read Aloud Available). On a piece of paper, draw the beginning, middle, and end of Swimmy's story.	<b>Task 3</b> Parents: write 'My favorite color is' and have the student fill in the color word. Students will then draw 3 items that are their favorite color.	<b>Task 3</b> Solve this word problem by drawing a picture: Finley has 3 red apples and 2 yellow apples. How many apples does Finley have?	<b>Task 3</b> Sort 5 objects in your kitchen (pots, pans, utensils) by size - illustrate what you observe.	<b>Task 3</b> Watch <a href="#">SciShow Kids</a> - Draw plans for an invention that solves a problem at your house.
<b>Task 4</b> Read 'Swimmy' by Leo Lionni (YouTube Read Aloud Available). On a piece of paper, draw what you would do if you were a fish for a day.	<b>Task 4</b> Write the days of the week in order starting with Sunday.	<b>Task 4</b> Solve this word problem by drawing a picture: Zoey has 4 oranges but she gives 1 orange to her friend. How many oranges does Zoey have now?	<b>Task 4</b> Draw a "domesticated" animal and a "wild" animal. Label each. EX: Cat (domesticated) Lion (wild).	<b>Task 4</b> Draw a map of your neighborhood. Include at least 1 community place. (Grocery store, school, library, etc.)